

NORTHWESTERN R-I SCHOOL DISTRICT

Continuous School Improvement Plan 2026-2031

Board Approved May 25, 2026

I. DESCRIPTION OF THE PLANNING PROCESS

At the January 21, 2026 School Board Meeting, Mr. Clark (Superintendent) discussed the timeline/process for updating the Continuous School Improvement Plan (CSIP) and asked for feedback. The first two steps planned were having a Community Interest Meeting (March 4, 2026) and also having a climate/culture survey provided for 3 weeks. The same survey from 2022 was pushed out to Staff, Parents/Community Members and Grades 4-12 Students from February 17 - March 10, 2026. In revising the CSIP our Superintendent, Mr. Clark advertised to staff, community members and parents a "Community Interest Meeting" about the CSIP Process on March 4, 2026. This meeting was used to recruit a committee to help revise the CSIP (that was originally created in 2022) and explain the entire process. The next meeting was held on April 1, 2026 where the district's mission, belief, and vision statements were discussed and created. The survey result highlights were also reviewed at this meeting. On April 22, 2026 the committee met to review all of the survey data and discuss strengths of the school and areas of improvement. After discussing the list of strengths and areas of improvement, the committee set 7 priorities to be included in the 2026 version of the CSIP. These priorities came from survey results and discussion among the committee. The final step was putting all the information together in one organized document and then sharing it to the committee for electronic feedback. Finally the CSIP was presented for BOE Approval on May 25, 2026. The CSIP progress will be reviewed quarterly at all BOE Meetings. Any Revisions or Updates will always need BOE Approval.

COMMITTEE MEMBERS:

SCHOOL STAFF: Tyler Clark (Superintendent), Nicole Potter (Principal), Amy Gardner (9-12 ELA Teacher), Jennie Young (Junior High School Teacher), Alyssa Mauzey (rootEd Teacher), Whitney Moxley (5th Grade Teacher) and Allie Hayes (Paraprofessional)

COMMUNITY MEMBERS: Laurie Truesdell (Board Member), Cara Benedict (Community Member/Parent), Ethan Benedict (Community Member/Parent), Sheryl Spencer (Community Member), Mike Spencer (Community Member/Alumni), Mickey Kornbrust (Community Member/Alumni), Al Garrison (Alumni), Bryce Hayes (9-12 Student Representative), Parker Ostermann (7-8 Student Representative) and Gentry Reckamp (4-6 Student Representative).

II. VISION STATEMENT

Our Vision is to build our community through the strength of our school's commitment to maximizing the potential of ALL students.

III. BELIEF STATEMENT

Our Belief is that our investment in resources to build our teacher's skills will promote a supportive learning environment to encourage optimal growth of each student in preparation for their future.

IV. MISSION STATEMENT

Our Mission is to provide a high quality, student-centered education that proactively nurtures each student's growth and development while maintaining a strong curriculum. By providing the resources, guidance and supportive environment students need - we prepare them to thrive not only in the classroom, but also in their communities and at home.

NORTHWESTERN R-1 COMMITMENT

It is these statements that the Board of Education, Administration, Teachers and Staff dedicate themselves to, in order to provide the best possible education for all children of Northwestern R-1 School.

V. DATA ANALYSIS

The following documents and resources from the 2022-2026 school years were reviewed as part of an analysis of the school district.

A. Internal Analysis

- ❖ Northwestern District Report Card
- ❖ School Annual Performance (APR) Report
- ❖ MAP/EOC/ACT Assessment Data
- ❖ Surveys of staff and students

B. External Analysis

- ❖ Revised Missouri Learning Standards
- ❖ Surveys of parents and community members
- ❖ Consideration of school and community demographics
- ❖ MSIP-6
- ❖ Revisions in State and Federal Law
- ❖ State/Local/Federal funding resources

GOAL #1 TEACHING AND LEARNING

Develop and enhance quality educational/instructional programs to ensure ongoing improvement in student achievement.

Measurable Objective: Northwestern R-I will demonstrate increased student achievement in Writing and Science evidenced by growth in meeting or exceeding annual performance targets as set forth by district & state standards.				
	Funding Sources	Person Responsible	Start Date	Completion Date
Strategy 1: Ensure continuous evaluation & improvement of our curriculum which is aligned with the Missouri Learning Standards-Grade Level Expectations	Local, State, Federal, Title I, Title II	Principal, Teachers, Instructional Coach	8/25/26	Ongoing 6/30/28
Strategy 2: Participate in ongoing professional development opportunities which support effective instructional practices.	Local, State	Principal, Teachers, Instructional Coach, Paras	8/25/26	6/30/28
Strategy 3: Participate in targeted professional development opportunities toward identifying academic, cognitive and processing challenges for students	Local, State	Principal, Teachers, Instructional Coach, Paras	8/25/26	6/30/30
Strategy 4: Implement evidence-based instructional practices in Writing and Science	Local, State	Principal, Teachers, Instructional Coach, Paras	8/25/26	6/30/30
Strategy 5: Increase opportunities for cross-curricular work in writing skills	Local, State	Principal, Teachers, Paras	8/25/26	6/30/30
Strategy 6: Monitor and review growth through classroom/ district assessments & performance based evaluations	Local, State	Principal, Teachers, Paras	8/25/26	6/30/30

Goal #2: HIGHLY QUALIFIED TEACHERS

Attract, develop and retain a highly qualified staff

Measurable Objective:

Northwestern R-I will attract, develop and retain highly qualified teachers.

	Funding Sources	Person Responsible	Start Date	Completion Date
Strategy 1: Develop a benefits package that exceeds or is comparable to those of districts in the surrounding area	Local, State	BOE, Superintendent, Principal, Teachers, Staff	8/25/26	6/30/30
Strategy 2: Provide intentional opportunities for all teachers to engage in high quality professional development which includes BTAP (Beginning Teacher Assistance Program) and mentoring	Local, State	Superintendent, Principal, Teachers, Staff, Instructional Coach	8/25/26	6/30/30
Strategy 3: Conduct routine teacher observations, coaching, feedback and evaluations	Local, State	Principal, Teachers	8/25/26	6/30/30
Strategy 4: Provide curriculum support and instructional coaching as needed (including strategies for differentiation in the classroom to reach all learners)	Local, State	Principal, Instructional Coach, Teachers	8/25/26	6/30/28
Strategy 5: Promote positive relationships, communication, professionalism and collegiality among administration, teachers and staff	Local, State	BOE, Superintendent, Principal, Teachers, Staff	8/25/26	6/30/30

GOAL#3 PARENT AND COMMUNITY ENGAGEMENT

Promote, facilitate and enhance parent, student and community involvement in district education programs and learning opportunities.

Measurable Objective 1:

Northwestern R-I will provide opportunities which engage students, staff, parents, and community members, in the development of partnerships that support high-quality educational processes and programs.

	Funding Sources	Person Responsible	Start Date	Completion Date
Strategy 1: Provide consistent communication with local community/ organizational groups/ alumni/ parents/ students.	Local, State	BOE, Superintendent, Principal, Teachers, Staff, Media Coordinator	8/25/26	6/30/30
Strategy 2: Engage with stakeholders through online platforms and student information systems to communicate district events and student growth & learning.	Local, State	Superintendent, Principal, Teachers, Staff, Media Coordinator	8/25/26	6/30/30
Strategy 3: Provide increased opportunities and participation for parent, students, and teacher interaction through school activities and events.	Local, State	Superintendent, Principal, Teachers, Staff, Media Coordinator	8/25/26	6/30/30
Strategy 4: Provide high quality career & post-secondary exposure through local community resources.	Local, State	Counselor, rootEd Teacher, Class Sponsors	8/25/26	6/30/28
Strategy 5: Collaborate with families through annual program surveys to address strengths and improvement areas (Parents as Teachers, Title I Program, Special Education, etc)	Local, State	Superintendent, Principal, Teachers, Staff, Media Coordinator	8/25/26	6/30/30

Goal #4 COLLABORATIVE CLIMATE AND CULTURE

Promote, facilitate, and develop student-family-faculty interaction. Increase student esteem, responsibility, and leadership skills. Create collaborative relationships with local area resources and organizations.

Measurable Objective 1:

The district will increase opportunities for stakeholder groups to work together toward the common goal of supporting student progress in academic, social and behavioral needs.

	Funding Sources	Person Responsible	Start Date	Completion Date
Strategy 1: Increase collaboration between district programs, including general education and special education teachers (organizations, specialized instruction, etc.)	Local, State	Superintendent, Principal, Teachers, Staff	8/25/26	6/30/30
Strategy 2: Increase student support and access to school counseling resources for 6th-11th grade students	Local, State	Counselor, Teachers	8/25/26	6/30/30
Strategy 3: Provide integrated transitional supports to students for academic, organizational and executive functioning skills (prioritizing transitional grades going to JH/HS)	Local, State	Counselor, Teachers	8/25/26	6/30/30
Strategy 4: Utilize existing student groups to address areas of school improvement through meetings, surveys or other means of communication	Local, State	Superintendent, Principal, Teachers, Staff	8/25/26	6/30/30
Strategy 5: Provide opportunities for collaboration between instructional departments & with regional/ local supporters	Local, State	Superintendent, Principal, Teachers, Staff	8/25/26	6/30/30
Strategy 6: Promote resources, instruction and communication toward post-secondary assessments (ACT, ASVAB, ACT WorkKeys, Accuplacer, etc)	Local, State	Superintendent, Principal, Counselor, Teachers, Staff	8/25/26	6/30/30

GOAL #5 GOVERNANCE OF THE BOARD OF EDUCATION

Demonstrate knowledge of board policy and procedures and oversee the financial aspects of the district.

Measurable Objective 1:

Northwestern R-I Board of Education will manage school operations and resources to promote each student's academic success and well-being.

	Funding Sources	Person Responsible	Start Date	Completion Date
Strategy 1: Knowledgeable board members will be informed about federal, state and local requirements in order to make sound decisions concerning allocations of district resources.	Local, State	BOE, Superintendent, Principal	6/1/2026	Ongoing 8/1/30
Strategy 2: The School Board will participate in a yearly summer training or work session(s) as a group to increase knowledge on school law, policy and procedures.	Local, State	BOE, Superintendent, Principal	6/1/2026	Ongoing 8/1/30

IMPLEMENT, MONITOR AND REVISE:

The Northwestern R-I Board of Education, administration and staff will annually review the district's CSIP outcomes and consistently and collaboratively implement, monitor and revise all district policies and procedures to ensure that all state/federal mandates are being met in a timely fashion, and student and school community needs are being addressed.